Cambridge Muslim Secondary School

A school built around her future.

A close-knit learning community where knowledge, character and faith shape confident young women.









SCHOOL PROSPECTUS

Knowledge · Character · Faith · Excellence

Every young woman deserves an education that nurtures her intellect, strengthens her character and empowers her future.

At Cambridge Muslim Secondary School for Girls, academic ambition sits alongside strong moral values. We want every student to grow into a confident, compassionate and capable member of society.

We are proud to offer a safe, inspiring and inclusive environment where girls can thrive academically, spiritually and socially.

Our commitment is simple: to help every student discover her potential and pursue her ambitions with courage and integrity.

Our motto—knowledge, character, faith and excellence—describes the balanced education we aim to provide each day.



01

Knowledge

Build understanding and pursue academic progress.

02

Character

Grow in compassion, integrity and respect.

03

Faith

Keep Islamic values at the heart of school life.

A broad education, rooted in possibility.

National Curriculum for England, enriched with Islamic Studies and Arabic.



LEARNING THROUGH CURIOSITY, PRACTICE AND DISCUSSION

Teaching focuses on deep understanding, independent thinking and real-world application—bringing academic learning and faith-informed study together.

Core & sciences

- English Language & Literature
- Mathematics
- Biology, Chemistry & Physics
- Computer Science

Humanities

- History
- Geography
- Natural History
- Astronomy

Faith & language

- Arabic
- Islamic Studies IGCSE
- Seerah Studies
- Quran: Tajweed & Tafsir
- Islamic History

Creative practice

- Art & Design
- Islamic Creative Arts

Wellbeing & society

- Physical Education
- PSHE & Citizenship

Progress is supported

Regular assessments, personalised feedback and targeted intervention programmes help students understand their progress and receive support when needed.

A school that knows her.

A smaller, supportive setting makes space for meaningful relationships, focused teaching and individual encouragement.

10

Maximum students per year group

Small class sizes create a more personal approach to learning and academic progress, helping teachers focus on each student as a person.



Safe & inclusive

Academic excellence, moral character and spiritual growth align with Islamic principles and British Core Values.

Dedicated teachers

Teachers from a variety of educational backgrounds guide and support each student's learning journey.

Balanced learning

Academic subjects sit alongside Arabic, Quran and Islamic Studies, creative learning and Computer Science.



Faith, character & belonging.

A nurturing sisterhood, growing together in knowledge and care.

04 / SCHOOL ETHOS

Islamic values are woven into school life and shape how we learn, treat one another and contribute to our community.

Students are encouraged to develop a strong personal connection with Allah (SWT), engaging in daily prayers, dhikr (remembrance of Allah) and reflection on the teachings of the Quran and Hadith.

A well-rounded curriculum includes both academic subjects and Islamic studies, preparing students for life in British society and within their faith.

Community cohesion is a religious duty inspired by the Qur'an and Hadith. It nurtures a sisterhood where students can grow academically, morally and spiritually, and become compassionate members of the wider ummah and society.

Values we practise

01 Honesty

02 Integrity

03 Kindness

04 Patience

05 Respect for others



A strong foundation for life—in faith, in school and in society.

What students value most.

Students describe the personal attention, warmth and balance they experience at CMSS.



“

I have found the school comfortable and easy to get around because it’s a small school with small classes ... I feel that the teachers focus more on me as a person ... I feel a lot more safer and happier to be here.

JANNAH

“

I enjoy CMSS due to its stress-free learning environment, balance in the curriculum between Islamic and regular school learning, and so much more.

MARYAM



Testimonial excerpts reproduced from the supplied school prospectus.

Uniform & PE kit.

Simple, practical guidance for everyday school wear and physical education.



Everyday uniform

- **Trousers:** Grey (not charcoal grey), smart, non-fitting, with a press crease.
  OR skirt: Grey (not charcoal grey), pleated and ankle length.
  OR abaya: Grey (not charcoal grey), plain and pleated.
- **Blouse:** White smart school blouse to wear with trousers or skirt.
- **Cardigan:** Grey knitted (not charcoal grey). The school will provide logos for attachment to the knitted cardigans.
- **Shoes:** Black smart shoes. No trainers.
- **Socks/tights:** Grey/black.
- **Hijab:** Teal scarf/hijab, available to purchase from the school.

Physical education

- Plain black jogging bottoms (non-fitting; no logos or leggings)
- Plain black socks
- Plain black non-slip trainers with no logos, separate from everyday wear
- Plain white long-sleeve polo shirt, separate from the day-to-day top for hygiene
- Plain black sweatshirt for colder days

Accessories

Jewellery is not permitted, apart from stud earrings worn under the hijab. Makeup and nail polish are also not permitted.

CAMBRIDGE MUSLIM SECONDARY SCHOOL FOR GIRLS

Start a conversation.

We welcome you to find out more about our school and the community we are building together.

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KNOWLEDGE · CHARACTER · FAITH · EXCELLENCE